Below are selected comments from various semesters of student evaluations. This is more extensive than presented in the overall document. Full evaluations for each semester are available upon request.

Intermediate Microeconomics

What do you like best about this course?

Fall 2012: Although this course is very challenging, Professor Scheld is very enthusiastic and lively during lecture. This makes it very easy to listen to such vast amounts of information. I also like how helpful professor Scheld was outside of lectures. She responds to emails faster than any other professor I’ve ever had. She handles all situations very professionally, and encourages students to come to her office hours.

Fall 2012: Professor Scheld!!! I signed up to take this course last spring and I ended up dropping it, because I was failing. Now there is a chance that I’m going to get an A in the class. It’s not because she’s easy either, because there are plenty of people struggling. The individuals that are struggling however only have themselves to blame, because she goes through every problem step by step, gives you advice on what to study, and is very helpful during office hours.

Spring 2013: I think Professor Scheld did an amazing job teaching it! :) She always knew what she was doing and was ready and willing to help out any student. And she was so fair with grading and exams! I honestly was not able to put enough time into this class, but I always regretted it when it came to exams because everything was so fair.

Spring 2013: The instructor left it up to the student to determine his or her grade. The attendance policy makes a lot of sense, and I found myself going to class nearly every period because it was worth my time. Exams were fair, homework provided a good study aid.

Summer 2013: The professor’s willingness to help clarify anything the student’s didn’t understand.

Fall 2013: I like how she makes us come to class by giving us notes that are only available if you come to class. I also like her teaching methods and her use of slides.

Fall 2013: Notes were posted on online so that we could print out power points and follow in class. There were lots of in class examples for us to practice and the homework problems were a great addition.

Fall 2013: I like how the instructor allows up to earn additional points by correcting mistakes on our exams. She was also very well-prepared and available to her students.

Fall 2013: She provided everyone with an opportunity to learn. I liked how this class was not about a textbook, but rather coming to class and grasping the material. Also, the exams were very straightforward and she provided everyone with an opportunity to succeed in a tougher course.

Fall 2013: I liked the way that our professor set up the whole notes aspect. It motivated students to come to class as well as keeping them engaged in the lesson by having them to fill in notes.

Spring 2014: Instructor Scheld is very knowledgeable and is a very good teacher. She always knew different ways of explaining things to clarify it to you if you didn’t understand.
Spring 2014: The professor. This is an extremely difficult course and Jess has guided us from day one on how to be successful in the course.

Summer 2014: [A]mazing teacher! [S]he’s always very prepared for class, makes this intense course materials less stressful to learn since she explains everything in a very clear manner.

Summer 2014: I like that there is homework this semester, and that we had the chance to correct our exams to improve our grades.

Fall 2014: The Professor. She’s the first professor I had in the entire economic department that actually cared about each student equally. She was always helping and was able to go out of her way to answer emails late night before exams and extending her office hours just to help her students out. The class is difficult, but I actually understand what we’re learning and am excited for exams because it’s a chance for me to show what I’ve learned.

Fall 2014: Homework (MyEconLab) was very effective; without it, I would not have understood the material as well as I do with the homework assignments.

Fall 2014: She set up the power points very well. Although it was a hard subject she made it understandable which made it my favorite class this semester.

Fall 2014: I like that we get the PowerPoints to read ahead, that we get a min or two to try the question before going over it, that it is explained well and taught at the right pace. I like that we do reviews and that different office hour times are offered. I like that the professor is available by email if we have questions. I like that the professor doesn’t make anyone feel dumb when they ask questions and is open to explaining/clarifying/sometimes repeating something the student misses without making them feel bad. I really like that she says ”good question” to encourage students.

Summer 2015: Although the material was difficult, Professor Scheld made it as clear as possible and provided many incentives for students to understand the material better. It was clear that she genuinely cared for the students to perform their best and made herself available to help students with trouble before and after class, in addition to office hours.

If you were teaching this course, what would you do differently?

Spring 2013: Nothing, I think this course is good in that it makes people study and work hard, so it weeds out those who can’t handle it.

Fall 2013: Not much. Scheld does a fantastic job. Maybe I would assign homework. But I guess it is fair to say that students who want to do well will do the homework anyway.

Spring 2014: Overall, I think Miss Scheld did a really good job teaching this course. It’s difficult and a lot of material and I think she teaches it in the best and most understandable way possible. I wouldn’t do anything differently besides maybe making the exams less difficult to finish in the class period, but I’m not really sure if that is even possible.

Summer 2014: Nothing. The material was challenging but the teacher was always more than willing to help students, through office hours, questions after class, and even emails. Also, the test corrections were actually a helpful way to force you to go back and understand the material that you didn’t get the first time around and definitely help prepare for the final. I find this to be a better alternative than a curve after every exam.

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?
Fall 2012: Scheld is an amazing instructor. She’s patient, understanding and certainly encouraging. There’s so much information in the course, but she made sure that no one feels overwhelmed. She was extremely clear when explaining a concept and was very down-to-earth.

Fall 2012: It’s reinforced the fact that I want to pursue a Phd in Economics.

Spring 2013: The teacher was very good at teaching. She was almost like a high school teacher - which is a good thing! In almost all my other classes in college, the teacher talks too fast, or doesn’t explain things so that an average student will understand and so we all have to use textbooks to fill in the gaps. This teacher was able to teach effectively. I liked how she went slow and steady in teaching, allowed [people] to ask questions in between, and taught at a good pace. She also seemed excited about Micro. I also like having a woman teacher who is so good at what she does [because] that inspires me to go on in economics.

Spring 2013: She has really encouraged me to keep trying. As patient as a SAINT. Goes out of her way to send extra work for practice to anyone who asks. Takes no excuses. Holds students accountable, but so willing to help when asked. Great balance RARELY seen these days. Professors let slackers get away with so much and it is INFURIATING to students that do the actual WORK.

Spring 2013: Jess is one of the better professors I’ve had here so far. She demonstrated knowledge of the material, but actually gives every student a fair chance to earn their grade. There is a very straightforward way to succeed in the class, and it becomes more enjoyable and less of a hassle if you stick to it.

Summer 2013: She did not spoon feed and made us work for every point.

Summer 2013: I actually took in the material we were learning. This professor really had a great technique of breaking down concepts to eventually rebuild off of them. I learned in this course how supply and demand are affected by different natural occurrences, as well as government interventions. Also I am now able to speak on behalf of how firms and consumers differ and how the idea of price and quantity have a more complex background.

Summer 2013: She has made me feel like it is okay to ask questions–even ”dumb” ones–because she has always been extremely helpful in giving very thorough answers that have encouraged my interest in learning.

Fall 2013: Offering test corrections is extremely beneficial to encouraging the students to thoroughly learn the material. I feel as though I would do so much better and learn much more in my other classes if my professors allowed us to do test corrections.

Fall 2013: Her effort for this class makes me want to learn more and try my best on her class.

Fall 2013: Even though I’m doing poorly in this class, I still learned a lot. Scheld is probably one of the better economics teachers in the department and I appreciate professors like her. Honestly, the economics department would be a lot different if more of the professors went along with her teaching style.

Spring 2014: Scheld allowed us to make test corrections, which made us learn more after we failed the first time.

Spring 2014: Professor Scheld met up with me a couple times other than office hours to try to teach me the material I did not understand. She helped me out a lot one on one throughout the course.

Spring 2014: Jess has worked with me in every single way possible. I attend her office hours twice a week and she also promptly responds to my e-mails. Jess patiently teaches me step-by-step and encourages my growth and progress by guiding me to but never giving me the answer. She also helps me plan my study routine and provides additional practice work, and additionally goes as far as to grade my
practice work.

Summer 2014: She's a fair grader. she understands this course is not an easy class so she's very patient with us. she gives out practice worksheet which enhanced my learning progress. shes very helpful and patient during office hours as well

Summer 2014: I was not looking forward to this course, but I actually learned a great amount of material.

Fall 2014: She is very passionate about the course and tries to pass that on to her students

Fall 2014: She will help you understand concepts if you are the type of student that wants to learn in more detail, will encourage students to ask questions, teaches in a very clear fashion so that we can spend our time understanding the material. Last but not least, she has taught me the best study technique I will use for the rest of college, for econ and non-Econ classes, and that is how to use your past mistakes to create your own study guide. I’m using this in my other classes too now.

Summer 2015: Because of this course, I am eager to learn more about the topic or economics in general. Her thorough explanation of the topics helped me understand the material which then encouraged me to further my education in economics.

Summer 2015: My ability to understand the material and work through the problems successfully gives me greater confidence in my future as a grad student.

Summer 2015: She allowed us to ”correct” the midterm exam for extra credits, which encouraged us to review the exam and go over the questions that we initially got wrong. I believe it was a very effective method of reviewing the materials.

Summer 2015: She encourages learning from our previous mistakes by allowing us to make exam corrections which is rewarding and really reinforces the material that I may have not completely understood during the exam.

Other comments or suggestions:

Summer 2012: The professor was extremely accommodating. Given her busy schedule, she still made time to help out my fellow class mates and myself. She answered every question we had, and was very prompt with her responses via email. She was EXTREMELY helpful and had so much enthusiasm it rubbed off on other students...this class certainly made me want to study.

Spring 2013: Wish she was a professor so I could take more classes with her.

Summer 2013: Having taken this course twice with this instructor, I can honestly say that she is very fair and teaches the course as well as anyone possibly can. If you hear anybody whining about the course/instructor, it’s because the material is quite hard to learn, not because the instructor did not do a good job. In my opinion, she gave us every opportunity to succeed.

Summer 2013: Jessica Scheld is fantastic. She’s very friendly and helpful, going out of her way to make sure her students understand the material. Her foremost concern is her students’ success. At the same time, she expects a (very reasonable!) standard and will not allow a slacking student to slide by. She’s an excellent professor and I would love the opportunity to have another class with her.

Summer 2013: Honestly an awesome teacher. Best grad student teacher I’ve had at rutgers.

Fall 2013: Jess is great. She’s helpful and clearly knows her stuff. Exams are fair and she is always smiling and energetic. Awesome instructor/professor!
Fall 2013: I expected this course to be a lot worse, but Professor Scheld was very organized and straightforward, so I was pleasantly surprised. I was also impressed with her accommodating my work schedule and making sure I knew that I would be missing office hours before I registered for the course, even offering to meet with me outside of office hours if need be.

Spring 2014: Obviously no student is going to think that this is a fun course, but your method of teaching was pretty good considering how bland some of the material can be. You would definitely be a good professor.

Spring 2014: Very solid professor, knows her stuff well and always makes sure to answer all student questions. Always responds with something like "good question," leaving no one feeling like they’ve asked a dumb question.

Summer 2014: Very helpful and understanding. Her teaching techniques should be implemented by all professors. I had her as a TA in a different course and she was also very helpful and responded to questions in a timely manner. You can tell she wants to help her students and enjoys doing it. I would definitely recommend all economic students to take her! One of the best economic professors I’ve had.

Summer 2014: I had more fun in the class than I thought I would, and it was, like I said, a challenge. I’d like to think it’s a very "fair" challenge for anyone willing to put in the time.

Fall 2014: [I] loved this professor she’s the only reason i don’t hate the subject like every other person in this class with a [different] professor

Fall 2014: Thank you. Best Professor I’ve had so far at Rutgers in terms of intellectual growth.

Summer 2015: The material in this class wasn’t the easiest, but Professor Scheld did a great job of making it as clear as possible to the students. It was evident that she wanted the class to perform well and I appreciate her willingness to help students outside of the lecture. Unlike other professors, Professor Scheld also encouraged students to ask questions and never responded to questions asked in a condescending manner, which I really appreciated. I would recommend this class with Professor Scheld to other students.

Summer 2015: She was very friendly, fair, and encouraging. Responded promptly to all of my emails regarding the course material and non-course related issues. I’d recommend her to anyone considering to take this course.

**Personal Finance:**

**What do you like best about this course?**

Fall 2014: The professor responded quickly to emails and thoroughly explained upcoming important dates or information in the Sakai announcements. I also like the availability to practice with the connect practice homework. The Flipd website helped immensely as well.

Fall 2014: I actually actively learned more in this course and did all of the assignments more here than any other course.

Spring 2015: I really enjoyed using the LearnSmart website, I think it provided an extremely effective way of learning and assessing. The program allowed me to work at my own pace, spending as much time needed to review, learn and practice the materials while meeting deadlines for assignment submissions. This definitely has been one of my favorite courses at Rutgers and probably the most effective and beneficial way of learning for me personally.
Spring 2015: That everything we learned can be used in real life, I will actually use everything I learned for the rest of my life for financial decisions. I am keeping this book.

Spring 2015: I took this course online and liked how our professor always kept in touch with us. She did a great job at posting what was due and when. This really helped me keep on top of my homework and exams.

Spring 2015: Consistent work each week made me learn the material very well instead of cramming before exams.

Spring 2015: I liked that I could work at my own pace during this class. I work, so being able to complete chapters ahead of time helped me IMMENSELY!!

Spring 2015: The ease of access to this course, coupled with its efficiency in delivering the information through Connect, made it quite a solid course overall.

If you were teaching this course, what would you do differently?

Spring 2015: I think that this course was taught very well by our instructor. I am not sure if I would change anything. I enjoyed how she was easy to reach if you had any questions.

Spring 2015: I wouldn’t do much differently. Professor Scheld was happy to help and always kept us updated on what we had going on for the week. I have had some bad experiences with online classes, but this one I have no complaints.

In what ways, if any, has this course or the instructor encouraged your intellectual growth and progress?

Fall 2014: Using the Flipd website and seeing how the professor worked through the different problem sets helped immensely.

Fall 2014: This instructor has encouraged me to take a more active approach in getting a handle on my finances and thinking of ways to fund retirement outside of a 401K plan.

Spring 2015: Offered extra credit in the form of reading a book outlining personal finance in everyday life.

Spring 2015: Helped me decide which health insurance to choose when accepting my job offer.

Spring 2015: I ended up learning a lot more than I anticipated. I was very unclear about certain aspects of finance when I first entered the course. I feel better prepared now if someone were to talk to me about mortgages or stocks.

Spring 2015: It helped me retain more knowledge about personal finance and how to handle my personal income in a much better and secure way.

Other comments or suggestions:

Fall 2014: Such a helpful teacher! Although it was an online course I still felt as though I always could get an answer to any question that I had

Fall 2014: The professor was very quick to answer any questions that I had about any assignments and was easily available.

Fall 2014: Great class! Professor Scheld was always incredibly helpful and kind.
Spring 2015: This class should be mandatory for every student enrolled at Rutgers. The subject material will be used by every student every day of their lives.

Spring 2015: I definitely feel that I gained a lot of knowledge in this course topic and in an exciting and engaging environment, great course!